11 Regents English

Mrs. Wolf

Student Selected Speech Analysis

Due by May 18, 2020

You have read, analyzed, and responded to two very important historical speeches from Elizabeth Cady Stanton and Booker T. Washington. You have examined the historical impact of their speeches as well as the important rhetorical devices they effectively used to convey their meaning to a wide reaching audience.

Now, I would like to give you the opportunity to select a speech you find interesting and offer your own analysis and perspective. Speeches are evident in politics, history, sports, and awards ceremonies, as well as movies. If you do a quick Internet search of important speeches, you will see a range that covers hundreds of years up to recent events. Look around for one that catches your attention.

For this assignment, you will:

* Select a speech that interests you
* Highlight, annotate, and analyze key points
* Identify and analyze important rhetorical devices and quotes in the speech
* Write a 4 paragraph essay that includes textual evidence and original commentary and analysis to demonstrate understanding

Follow this outline for your essay:

***Introduction:***

* Identify the speech you selected.
* Give a brief overview of the speech – setting, circumstances, and audience.
* Thesis statement that explains the overall importance of the speech.

***Body Paragraph:***

* Using the attached list, identify ***TWO – THREE*** strong rhetorical devices that are evident in your speech.
* Include a quote from the text for each device and cite the quotes according to the author’s last name.
* Comment on the examples and explain why they are important to the deeper meaning of the text.

***Body Paragraph:***

* Analyze important quotes from the speech and cite according to the author’s last name.
* Comment on the importance of the quotes you selected and explain why they are important to the text.

***Conclusion:***

* Offer your overall opinion of the speech.
* Explain why you selected the speech.
* Explain what you learned from the speech.

Follow this heading:

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Here is the list of rhetorical devices we have studied this year. Select ***TWO OR THREE*** devices as part of your speech analysis:

Diction (Word choice)

Syntax (Sentence length and type – exclamatory, interrogative, imperative; also attention to punctuation)

Imagery Juxtaposition

Detail Metaphor

Allegory Simile

Allusion Parallelism

Ethos Sarcasm

Pathos Satire

Figurative Language Rhetorical Question

Hyperbole

Here are some websites you may wish to consider for ideas in selecting a speech for analysis:

[www.americanrhetoric.com/top100**speeches**all.html](http://www.americanrhetoric.com/top100speechesall.html)

[www.artofmanliness.com/2008/08/01/the-35-greatest-**speeches**-in-history/](http://www.artofmanliness.com/2008/08/01/the-35-greatest-speeches-in-history/)

[www.historyplace.com/**speeches**/previous.htm](http://www.historyplace.com/speeches/previous.htm)

[www.**famous**-**speeches**-and-**speech**-topics.info/**famous**-**speeches-by-women**/](http://www.famous-speeches-and-speech-topics.info/famous-speeches-by-women/)